

# Gynae-oncology Nurse Competency Framework







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# Gynae-oncology Nurse Competency Framework

## Executive Summary

This competency framework has been written by members of the British Gynaecological Cancer Society (BGCS) Nursing Forum and is based on the MacMillan Competency Framework for Nurses.

It incorporates gynae-oncology specific competencies on all five gynaecological cancers. Whilst they are not an exhaustive set of competencies, they will help registered nurses to support people affected by gynaecological malignancies.

This competency publication provides a:

- Framework for career development, training and education for nurses who are engaged in providing care to people affected by gynaecological cancers.
- Point of reference to help identify and develop the knowledge, skills and competencies required by nurses in this highly specialist field. This enables nurses to identify gaps in their knowledge and support action and learning development plans.

## Foreword

We are delighted to introduce this new competency framework for all nurses working in the field of gynae-oncology. The document sets out a core set of competencies across the five gynaecological cancers, cervical, endometrial (womb), ovary, vulva and vagina.

Gynae-oncology is a challenging environment in which to work, yet it provides an excellent career pathway for those wishing to support, often complex cases and to gain expert knowledge in a field that is rapidly changing.

Cancer care is making progress, but there is much more to do if we are to attract and retain the best people, support career development and provide those living with gynaecological cancers the personalised care they deserve. New and emerging roles of Cancer Support Workers and Cancer Navigators are adding to the richness of the patient experience.

We are committed to adding to this initial set of competencies and to extend this to incorporate new and advancing roles. It will enable nurses to explore the changing health landscape and explore cancer as a longer-term condition.

Those affected by gynaecological malignancies extend beyond those directly impacted. Their carers and families also require information and support in what is often a very traumatic time of life.

It is our aim to lead and extend this initial work, working together with other nursing and allied health professionals to give those working in this area the right support, standards and professional frameworks to build upon and improve the patients' experience when going through the cancer pathway.

We are delighted to have the support of GO Girls [44 The Ridgeway, Upwey, DT3 5QQ] to endorse these competencies.

Good luck in your learning and future careers.

Mr Stephen Dobbs  
Chair BGCS

Mrs Hilary Maxwell  
Chair Nursing Forum BGCS

## Purpose and Scope of the BGCS Competency Framework for Gynae-Oncology Nurses

This framework focuses on all needs of patients, their families and carers. We recognise that those directly supporting those with a gynaecological malignancy are as much equal partners in their care, including medical, psychological, social and emotional needs. Gynae-oncology nurses play a fundamental role – they are often seen as the “glue” for patients, their families and carers whether they are receiving treatment in hospital, primary care, the community or in their own homes. Interventions by gynae-oncology nurses can have a significant impact across the patient pathway from diagnosis, through active treatment, living with cancer as a chronic illness or long-term condition, living beyond cancer or with cancer treatment consequences.

Educating gynae-oncology clinical nurse specialists in:

- Cervical Cancer
- Endometrial Cancer
- Ovarian Cancer
- Vulval & Vaginal Cancers

## Application to Practice

The framework is intended to:

- Support continuing professional development as part of the Nursing & Midwifery Council (NMC) revalidation requirements
- Help support a nurse to assess their competency against the framework and build a development plan as part of their employing organisation's Personal Development Review (PDR) process
- Support an individual nurse to 'visualise' the development steps required to plan towards a career development goal/aspiration in gynae-oncology nursing.
- Motivate staff by setting challenging objectives and providing positive feedback

## Types of Evidence

### Evidence Rational Codes

1. Direct Observation	4. Case Study
2. Questions & Answers	5. Learning Diary
3. Documentation	6. Simulation

The framework can support line managers to:

- Help standardise care
- Establish levels of performance
- Determine competencies for those working in gynae-oncology
- Identify gaps in learning
- Inform the development of new roles
- Manage succession planning
- Support and inform appraisals and continuous personal and professional development

## Competency Levels and Domains

The competency levels are defined as follows:

### 1. Essential (LEVEL ONE)

The competencies at this level are usually fairly straightforward, providing the learner with an introductory understanding of each area of gynaecological cancer. The competencies at this level may be considered to be the minimum level of knowledge and skill required when dealing with and managing people affected by a gynaecological malignancy. It is anticipated these essential skills will be completed by nurses in a Band 5 Training Post.

### 2. Specialist (LEVEL TWO)

The competencies at this level address some issues of complexity and uncertainty and may require the management of significant areas of risk. These should be undertaken by clinical nurse specialists at a Band 6 level who already have been educated to degree standard. The competencies at this level would be additional to the core competencies. with and managing people affected by a gynaecological malignancy.

It is anticipated these specialist skills will be completed by nurses who have successfully completed Level One and are now working at a junior Band 6 Level, reaching a higher Band 6 over time with training and experience. It is expected that a gynae-oncology clinical nurse specialist will attend the BGCS ASM at least once every 3 years to maintain levels of competency. This will form a requirement of sign off to the competency document to improve quality in practice, education and development for nurses working in this field of medicine.

### 3. Leadership (LEVEL THREE)

The competencies at this level expand on both the essential and specialist competencies. The aims of these are to expand on the foundations already learnt and to enable practitioners to have sufficient knowledge and competence to practice autonomously at local, regional and national service development.

It is anticipated leadership skills will be completed by nurses who have successfully completed Levels One and Two and are now working at a Band 7 Level. It is anticipated they will have had a minimum of 3-5 years' experience working in gynae-oncology to reach this level of training and experience. Gynae-oncology clinical nurse specialists will be expected to attend the BGCS ASM at least once every 2 years to maintain levels of competency. This will form a requirement of sign off to the competency document to improve quality in practice, education and development for nurses working in this field of medicine.

### 4. Assessment

Levels 1 and 2 can be assessed by a Band 7 or more senior cancer nurse working in the field of gynae-oncology.

Level 3 development should be supported by a Unit Lead, MDT Lead or Cancer Lead Nurse.

## Acknowledgements

Special thanks to the project group in supporting the development of the first edition of gynae-oncology competencies:

Helen Manderville  
Hilary Maxwell  
Lesley Walker  
Stephen Dobbs

## Feedback

We welcome your constructive feedback on the document. Please contact:

Hilary Maxwell  
administrator@bgcs.org.uk

## Domain 1: Cervical Cancer

### Core Competency Elements

#### Essential (Level 1)

- 1.1 Understands the epidemiology of cervical cancer both in the UK and globally
- 1.2 Understands the anatomy of the cervix
- 1.3 Understands the symptoms that may lead to a diagnosis of cervical cancer.
- 1.4 Understands the risk factors/causes which may lead to a diagnosis of cervical cancer.
- 1.5 Understands the Cervical Screening Programme
- 1.6 Understands the Cervical Cancer Vaccination Programme
- 1.7 Understands the two main types of cervical cancer
- 1.8 Understands diagnostic imaging for cervical cancer and why it is used
- 1.9 Understands FIGO staging
- 1.10 Understands the role of the MDT in determining treatment plans
- 1.11 Understands the principal treatments offered to patients with cervical cancer and why.
- 1.12 Liaises with HCPs across community and hospital settings and signposts to other healthcare teams as appropriate
- 1.13 Has a good understanding of the contributions of other health, social care and voluntary sector services in meeting holistic care needs (eg financial, vocational and emotional support)
- 1.14 Directs individuals and family members to appropriate agencies and information sources
- 1.15 Provides information about the services and support available to support recovery and living well after cancer treatment
- 1.16 Provides written, online and verbal information to individuals about their condition and treatment
- 1.17 Evaluates the individual's understanding of information and communicates effectively to correct misunderstandings and give further information when required
- 1.18 Explains complex medical terminology in lay terms
- 1.19 Participates in support groups for people living with and beyond cancer
- 1.20 Offers guidance and support with accessing appropriate online sources of information
- 1.21 Is aware of local resources to signpost to for advice about finances, return to work and employment issues

#### Specialist (Level 2)

*The same as essential, plus has knowledge of the following that is used for specialist practice and developing services in own area of practice:*

- 1.22 Demonstrates the ability to effectively triage fast track referrals, ensuring appropriate diagnostics are ordered at point of triage, as required.
- 1.23 Demonstrates the ability to effectively appoint fast track referrals to appropriate clinics for assessment in line with the FDS.
- 1.24 Demonstrates the skills to support/manage breaking bad news
- 1.25 Demonstrates the training, skills and knowledge to request CT, MR and PET scans (IRMER training)
- 1.26 Understands the determining factors in planning treatment options
- 1.27 Acts as a point of contact for own caseload of patients
- 1.28 Demonstrates Level 2 Counselling skills
- 1.29 Demonstrates the ability to undertake GAD & PHQ questionnaires and how to act on these
- 1.30 Demonstrates knowledge and ability to prehabilitate patients prior to cervical cancer treatment
- 1.31 Demonstrates knowledge of radical trachelectomy and hysterectomy and associated complications
- 1.32 Demonstrates knowledge and ability how to manage fertility, menopause and psychosexual concerns
- 1.33 Demonstrates knowledge of chemotherapy and radiotherapy in the treatment of cervical cancer
- 1.34 Demonstrates knowledge of chronic radiation enteritis, vaginal stenosis and how to manage these symptoms
- 1.35 Demonstrates knowledge of pelvic exenterative surgery and post-operative morbidity
- 1.36 Demonstrates knowledge of CyberKnife.
- 1.37 Demonstrates knowledge of lymphoedema, assessment and management.
- 1.38 Uses specialist knowledge to assess the information and supportive care needs of individuals living with and beyond cancer

## Domain 2: Endometrial Cancer

### Core Competency Elements

#### Essential (Level 1)

- 1.1 Understands the epidemiology of endometrial cancer both in the UK and globally
- 1.2 Understands the anatomy of the pelvis and uterus
- 1.3 Understands the signs and symptoms which may lead to a diagnosis of endometrial cancer
- 1.4 Understands the risk factors/causes that may lead to a diagnosis of endometrial cancer
- 1.5 Understands the various histological subtypes of endometrial cancer including sarcomas
- 1.6 Understands diagnostic tests undertaken to inform a diagnosis of endometrial cancer
- 1.7 Understands FIGO staging
- 1.8 Understands the role of the MDT in determining treatment plans
- 1.9 Understands the principal treatments offered to patients with endometrial cancer and why
- 1.10 Understands the principals of pre-habilitation and ERAS in endometrial cancer
- 1.11 Understands symptom management in patients with endometrial cancer
- 1.12 Liaises with HCPs across community and hospital settings and signposts to other healthcare teams as appropriate
- 1.13 Has a good understanding of the contributions of other health, social care and voluntary sector services in meeting holistic care needs (e.g. financial, vocational and emotional support)
- 1.14 Directs individuals and family members to appropriate agencies and information sources
- 1.15 Provides information about the services and support available to support recovery and living well after cancer treatment
- 1.16 Provides written, online and verbal information to individuals about their condition and treatment
- 1.17 Evaluates the individual's understanding of information and communicates effectively to correct misunderstandings and give further information when required
- 1.18 Explains complex medical terminology in lay terms
- 1.19 Participates in support groups for people living with and beyond cancer
- 1.20 Offers guidance and support with accessing appropriate online sources of information
- 1.21 Is aware of local resources to signpost to for advice about finances, return to work and employment issues

#### Specialist (Level 2)

*The same as essential, plus has knowledge of the following that is used for specialist practice and developing services in own area of practice:*

- 1.22 Demonstrates the ability to effectively triage fast track referrals, ensuring appropriate diagnostics are ordered at point of triage, as required.
- 1.23 Demonstrates the ability to effectively appoint fast track referrals to appropriate clinics for assessment in line with the FDS.
- 1.24 Demonstrates the skills to support/manage breaking bad news
- 1.25 Demonstrates the training, skills and knowledge to request CT, MRI and PET scans (IRMER training)
- 1.26 Understands the determining factors in planning treatment options
- 1.27 Acts as a point of contact for own caseload of patients
- 1.28 Demonstrates Level 2 Counselling skills/motivational interviewing skills/introductory CBT skills/advanced communication skills/ Sage and Thyme
- 1.29 Demonstrates the ability to undertake GAD & PHQ questionnaires and how to act on these
- 1.30 Demonstrates knowledge and ability to prehabilitate patients prior to endometrial cancer treatment
- 1.31 Demonstrates knowledge of surgery in endometrial cancer
- 1.32 Demonstrates knowledge and ability how to manage fertility, menopause and psychosexual concerns
- 1.33 Demonstrates knowledge of chemotherapy in endometrial cancer and other adjuvant treatment(s) (eg Dostarlimab)
- 1.34 Demonstrates knowledge of management of side-effects of chemotherapy for endometrial cancer
- 1.35 Demonstrates knowledge of radiotherapy in endometrial cancer
- 1.36 Demonstrates knowledge of hormonal treatment in endometrial cancer
- 1.37 Demonstrate knowledge of genetic testing in endometrial cancer (Lynch syndrome)



## Domain 3: Ovarian/Fallopian Tube and Primary Peritoneal Cancer

### Core Competency Elements

#### Essential (Level 1)

- 1.1 Understands the epidemiology of ovarian cancer both in the UK and globally
- 1.2 Understands the anatomy of the pelvis and ovaries
- 1.3 Understands the signs and symptoms that may lead to a diagnosis of ovarian cancer
- 1.4 Understands the risk factors/causes which may lead to a diagnosis of ovarian cancer
- 1.5 Understands the various histological subtypes of ovarian cancer
- 1.6 Understands diagnostic tests undertaken to inform a diagnosis of ovarian cancer
- 1.7 Understands FIGO staging
- 1.8 Understands the role of the MDT in determining treatment plans
- 1.9 Understands the principal treatments offered to patients with ovarian cancer and why
- 1.10 Understands the principals of pre-habilitation and ERAS in ovarian cancer
- 1.11 Understands symptom management in patients with ovarian cancer
- 1.12 Liaises with HCPs across community and hospital settings and signposts to other healthcare teams as appropriate
- 1.13 Has a good understanding of the contributions of other health, social care and voluntary sector services in meeting holistic care needs (eg financial, vocational and emotional support)
- 1.14 Directs individuals and family members to appropriate agencies and information sources
- 1.15 Provides information about the services and support available to support recovery and living well after cancer treatment
- 1.16 Provides written, online and verbal information to individuals about their condition and treatment
- 1.17 Evaluates the individual's understanding of information and communicates effectively to correct misunderstandings and give further information when required
- 1.18 Explains complex medical terminology in lay terms
- 1.19 Participates in support groups for people living with and beyond cancer
- 1.20 Offers guidance and support with accessing appropriate online sources of information
- 1.21 Is aware of local resources to signpost to for advice about finances, return to work and employment issues

#### Specialist (Level 2)

*The same as essential, plus has knowledge of the following that is used for specialist practice and developinag services in own area of practice:*

- 1.22 Demonstrates the ability to effectively triage fast track referrals, ensuring appropriate diagnostics are ordered at point of triage, as required.
- 1.23 Demonstrates the ability to effectively appoint fast track referrals to appropriate clinics for assessment in line with the FDS.
- 1.24 Demonstrates the skills to support/manage breaking bad news
- 1.25 Demonstrates the training, skills and knowledge to request CT, MRI and PET scans (IRMER training)
- 1.26 Understands the determining factors in planning treatment options
- 1.27 Acts as a point of contact for own caseload of patients
- 1.28 Demonstrates Level 2 Counselling skills/motivational interviewing skills/introductory CBT skills/advanced communication skills/Sage and Thyme
- 1.29 Demonstrates the ability to undertake GAD & PHQ questionnaires and how to act on these
- 1.30 Demonstrates knowledge and ability to prehabilitate patients prior to ovarian cancer treatment
- 1.31 Demonstrates knowledge of debulking surgery in ovarian cancer
- 1.32 Demonstrates knowledge and ability how to manage fertility, menopause and psychosexual concerns
- 1.33 Demonstrates knowledge of chemotherapy in ovarian cancer
- 1.34 Demonstrates knowledge of management of side-effects of chemotherapy for ovarian cancer
- 1.35 Demonstrates knowledge of PARP'I in ovarian cancer
- 1.36 Demonstrate knowledge of genetic testing in ovarian cancer (BRCA/HRD)

## Domain 4: Vulval and Vaginal Cancers

### Core Competency Elements

#### Essential (Level 1)

- 1.1 Understands the epidemiology of vulval and vaginal cancers both in the UK and globally
- 1.2 Understands the anatomy of the vulva and vagina
- 1.3 Understands the symptoms which may lead to a diagnosis of a) vulval cancer and b) vaginal cancer
- 1.4 Understands the risk factors/causes which may lead to a diagnosis of a) vulval cancer and b) vaginal cancer
- 1.5 Understands the histological types of a) vulval cancer and b) vaginal cancer
- 1.6 Understands diagnostic imaging for a) vulval cancer and b) vaginal cancer and why it is used
- 1.7 Understands FIGO staging for a) vulval cancer and b) vaginal cancer
- 1.8 Understands the role of the MDT in determining treatment plans
- 1.9 Understands the principal treatments offered to patients a) vulval cancer and b) vaginal cancer and why.
- 1.10 Liaises with HCPs across community and hospital settings and signposts to other healthcare teams as appropriate
- 1.11 Has a good understanding of the contributions of other health, social care and voluntary sector services in meeting holistic care needs (eg financial, vocational and emotional support)
- 1.12 Directs individuals and family members to appropriate agencies and information sources
- 1.13 Provides information about the services and support available to support recovery and living well after cancer treatment
- 1.14 Provides written, online and verbal information to individuals about their condition and treatment
- 1.15 Evaluates the individual's understanding of information and communicates effectively to correct misunderstandings and give further information when required
- 1.16 Explains complex medical terminology in lay terms
- 1.17 Participates in support groups for people living with and beyond cancer
- 1.18 Offers guidance and support with accessing appropriate online sources of information
- 1.19 Is aware of local resources to signpost to for advice about finances, return to work and employment issues and emotional support

#### Specialist (Level 2)

*The same as essential, plus has knowledge of the following that is used for specialist practice and developing services in own area of practice:*

- 1.20 Demonstrates the ability to effectively triage fast track referrals, ensuring appropriate diagnostics are ordered at point of triage, as required.
- 1.21 Demonstrates the ability to effectively appoint fast track referrals to appropriate clinics for assessment in line with the FDS.
- 1.22 Demonstrates the skills to support/manage breaking bad news
- 1.23 Demonstrates the training, skills and knowledge to request CT and MR scans (IRMER training)
- 1.24 Understands the determining factors in planning treatment options
- 1.25 Acts as a point of contact for own caseload of patients
- 1.26 Demonstrates Level 2 Counselling skills
- 1.27 Demonstrates the ability to undertake GAD & PHQ questionnaires and how to act on these
- 1.28 Demonstrates knowledge and ability to prehabilitate patients prior to a) vulval cancer and b) vaginal cancer
- 1.29 Demonstrates knowledge of radical vulvectomy and associated complications
- 1.30 Demonstrates knowledge and ability how to psychosexual concerns
- 1.31 Demonstrates knowledge of chemotherapy and radiotherapy in the treatment of a) vulval cancer and b) vaginal cancer and why
- 1.32 Demonstrates knowledge of chronic radiation enteritis, vaginal stenosis and how to manage these symptoms
- 1.33 Demonstrates knowledge of lymphoedema, assessment and management.

## Domain 5: Core Competencies across all Gynaecological malignancies (Level 2)

### Core Competency Elements

#### Specialist

*The same as essential, plus has knowledge of the following that is used for specialist practice and developing services in own area of practice:*

- 1.1 Uses specialist knowledge to assess the information and supportive care needs of individuals living with and beyond cancer
- 1.2 Assists individual patients to evaluate information relating to their own needs and preferences
- 1.3 Identifies misunderstandings and misinterpretation of information provided and acts appropriately to clarify meaning
- 1.4 Uses specialist knowledge to provide telephone consultations to individuals as part of services for people living with and beyond cancer
- 1.5 Understands the concept of the teachable moment and maximises its potential by discussing lifestyle changes when patients are most receptive than at other times on the cancer pathway
- 1.6 Directs individuals to relevant support/information networks on the wide range of issues that may affect them following cancer treatment, including work and finance matters
- 1.7 Identifies and signposts individuals to wider sources of support eg online forums, rehabilitation classes
- 1.8 Accesses information from a range of resources, and uses them to meet the individual needs of service users
- 1.9 Critically assesses written information/websites before recommending them
- 1.10 Contributes to the development and evaluation of patient information resources for people living with and beyond cancer
- 1.11 Assists in the provision of planned education programmes for individuals using late effects/survivorship services
- 1.12 Facilitates support groups for individuals using late effects/survivorship services
- 1.13 Uses communication and coaching skills to encourage individual patients and their family to be involved in consultations with the MDT, prehabilitation and the wider range of care and service providers
- 1.14 Coordinates MDT interventions relating to a patient's care plan eg discharge and surveillance/survivorship after cancer treatment, community care plans for ongoing care and end of treatment summaries
- 1.15 Works with health, social care and voluntary sector agencies involved in providing services for people with late effects/survivorship care needs to ensure that individuals receive high-quality, well-coordinated care
- 1.16 Works with agencies outside of survivorship and late effects services in relation to current and anticipated future needs of individual patients eg employment, financial and education services
- 1.17 Works with agencies to support patients at end of life
- 1.18 Actively contributes to the development of services for people living with and beyond cancer within the MDT eg late effects, survivorship, health and wellbeing
- 1.19 As a core member, presents patients at MDT meetings, as required

## Domain 6: Leadership (Level 3)

### Core Competency Elements

#### Leadership

*The same as Essential and Specialist, plus has knowledge of the following that is used for autonomous practice and for local, regional and national service development:*

- 1.1 Coordinates interventions for individuals with complex care needs after cancer and cancer treatment, working with the MDT and health, social care and voluntary sector agencies
- 1.2 Provides expert advice to other members of the MDT and health, social care and voluntary sector agencies involved in the survivorship/late effects service
- 1.3 Builds local relationships with those involved in the care of cancer patients eg site-specialist nurse specialists, primary and secondary care MDTs, palliative care teams, social care and voluntary sector agencies
- 1.4 Promotes inter-professional working to ensure effective communication between all providers and to develop a holistic approach to patient care delivery within the late effects/survivorship service
- 1.5 Plays a leading role in developing late effects MDT operational policy and activities of the MDT meeting
- 1.6 Builds partnerships with the health, social care, voluntary and independent sectors to ensure that late effects/survivorship pathways are robust, feasible, and promote quality care
- 1.7 Works with the MDT and other health, social care and voluntary sector agencies across primary and secondary care services to promote engagement with late effects/survivorship issues early in the patient's treatment journey
- 1.8 Plays a leading role in local, network and national audits within the survivorship/late effects service
- 1.9 Contributes to policies, guidelines (both local and national) and may contribute to publications
- 1.10 Actively uses current research to enhance practice

# Core Competencies - Assessment & Sign Off

## DOMAIN 1: Cervical Cancer

EVIDENCE RATIONAL CODES	
1. Direct Observation	4. Case Study
2. Questions & Answers	5. Learning Diary
3. Documentation	6. Simulation

ELEMENT NO.	ASSESSMENT 1				ASSESSMENT 2			
	Evidence Rational Codes	Competent Yes/No	Date	Signature	Evidence Rational Codes	Competent Yes/No	Date	Signature
<b>ESSENTIAL COMPETENCIES</b>								
1.1								
1.2								
1.3								
1.4								
1.5								
1.6								
1.7								
1.8								
1.9								
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1.21								

ELEMENT NO.	ASSESSMENT 1				ASSESSMENT 2			
	Evidence Rational Codes	Competent Yes/No	Date	Signature	Evidence Rational Codes	Competent Yes/No	Date	Signature
<b>ESSENTIAL COMPETENCIES</b>								
1.22								
1.23								
1.24								
1.25								
1.26								
1.27								
1.28								
1.29								
1.30								
1.31								
1.32								
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1.36								
1.37								
1.38								

### Sign off

\_\_\_\_\_ has/has not demonstrated their competence to perform all of the above elements

Signature of Assessor \_\_\_\_\_

Print Name \_\_\_\_\_

Designation \_\_\_\_\_

Signature of Candidate \_\_\_\_\_

Date: \_\_\_\_\_

**DOMAIN 2: Endometrial Cancer**

EVIDENCE RATIONAL CODES	
1. Direct Observation	4. Case Study
2. Questions & Answers	5. Learning Diary
3. Documentation	6. Simulation

ELEMENT ASSESSMENT 1		ASSESSMENT 2						
NO.	Evidence Rational Codes	Competent Yes/No	Date	Signature	Evidence Rational Codes	Competent Yes/No	Date	Signature

ESSENTIAL COMPETENCIES								
1.1								
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1.5								
1.6								
1.7								
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ELEMENT ASSESSMENT 1		ASSESSMENT 2						
NO.	Evidence Rational Codes	Competent Yes/No	Date	Signature	Evidence Rational Codes	Competent Yes/No	Date	Signature

ESSENTIAL COMPETENCIES								
1.25								
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1.29								
1.30								
1.31								
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**Sign off**

\_\_\_\_\_ has/has not demonstrated their competence to perform all of the above elements

Signature of Assessor \_\_\_\_\_

Print Name \_\_\_\_\_

Designation \_\_\_\_\_

Signature of Candidate \_\_\_\_\_

Date: \_\_\_\_\_



**DOMAIN 3: Ovarian/Fallopian Tube and Primary Peritoneal Cancer**

EVIDENCE RATIONAL CODES	
1. Direct Observation	4. Case Study
2. Questions & Answers	5. Learning Diary
3. Documentation	6. Simulation

ELEMENT ASSESSMENT 1		ASSESSMENT 2						
NO.	Evidence Rational Codes	Competent Yes/No	Date	Signature	Evidence Rational Codes	Competent Yes/No	Date	Signature

**ESSENTIAL COMPETENCIES**

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ELEMENT ASSESSMENT 1		ASSESSMENT 2						
NO.	Evidence Rational Codes	Competent Yes/No	Date	Signature	Evidence Rational Codes	Competent Yes/No	Date	Signature

**ESSENTIAL COMPETENCIES**

1.25
1.26
1.27
1.28
1.29
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1.31
1.32
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1.34
1.35
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**Sign off**

\_\_\_\_\_ has/has not demonstrated their competence to perform all of the above elements

Signature of Assessor \_\_\_\_\_

Print Name \_\_\_\_\_

Designation \_\_\_\_\_

Signature of Candidate \_\_\_\_\_

Date: \_\_\_\_\_

**DOMAINS 4&5: Vaginal & Vulval Cancers**

EVIDENCE RATIONAL CODES	
1. Direct Observation	4. Case Study
2. Questions & Answers	5. Learning Diary
3. Documentation	6. Simulation

ELEMENT ASSESSMENT 1		ASSESSMENT 2						
NO.	Evidence Rational Codes	Competent Yes/No	Date	Signature	Evidence Rational Codes	Competent Yes/No	Date	Signature

**ESSENTIAL COMPETENCIES**

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ELEMENT ASSESSMENT 1		ASSESSMENT 2						
NO.	Evidence Rational Codes	Competent Yes/No	Date	Signature	Evidence Rational Codes	Competent Yes/No	Date	Signature

**ESSENTIAL COMPETENCIES**

1.25
1.26
1.27
1.28
1.29
1.30
1.31
1.32
1.33

**Sign off**

\_\_\_\_\_ has/has not demonstrated their competence to perform all of the above elements

Signature of Assessor \_\_\_\_\_

Print Name \_\_\_\_\_

Designation \_\_\_\_\_

Signature of Candidate \_\_\_\_\_

Date: \_\_\_\_\_



**Administration:** Deborah Lewis  
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Designed by Jack Taylor